

# AI and Tertiary Education

AI

**Professor Jane Kaye**

[jane.kaye@law.ox.ac.uk](mailto:jane.kaye@law.ox.ac.uk)

[jane.kaye@unimelb.edu.au](mailto:jane.kaye@unimelb.edu.au)



THE UNIVERSITY OF  
MELBOURNE



UNIVERSITY OF  
OXFORD



**Agile Approaches for Governing Emerging  
Technologies**  
Paris 3<sup>rd</sup> December 2024





# Challenges for Universities

- 1. Knowledge generation industry**
    - Academic integrity
    - Student misconduct
    - Copyright and the knowledge commons
  - 2. Pace, potential and scale of innovation adoption is unprecedented**
    - Need for reflection, planning and future scanning
  - 3. Uncertain regulatory landscape**
  - 4. Early adopters of GENAI but also a long tailback of users across the University**
- 
- The background of the slide features a dark blue field filled with faint, multi-colored binary code (0s and 1s) in shades of blue, green, and purple. Overlaid on this is a complex network of thin, glowing lines in various colors (blue, green, yellow, orange, red, purple) that converge and fan out from the center-right towards the left, resembling a stylized fiber optic or neural network structure.

# NO

# NEED TO

# PANIC!



THE UNIVERSITY OF  
MELBOURNE

Centre for  
Learning Advancement

Faculty of Business and  
Economics

- Lack of sector standards
- University undertook focus groups and workshops
- Report with recommendations leading to establishment of **Academic Convenorship in AI and Research**

This is a global trend, and we're not in this alone. These technologies will bring great benefit as well as challenge. We're here to help you navigate this terrain.

*Here's all you need to know right now  
about AI and Teaching in FBE...*



# Academic Convenorship

## 1. New Governance

- AIR (AI in Research) Working Group
- AIR Community of Practice
- Academic Ambassadors

## 2. Guidance

- University adopted ethical principles
- Review and updating of existing policy
- Development of new guidance

## 3. Capacity Building

- Training and advice
- AI Prize for graduate students



## In conclusion

1. The importance of focus groups and workshops that include many voices
2. Need for co-ordination and leadership
3. New governance structures to support innovation, build resilience and act as early warning systems
4. Importance of guidance when legal framework is uncertain
5. Focus on capacity building